

Music Education in the Primary Schools Peters Township School District


Thank you for your interest in your child's musical education. Music is an essential element of the overall development of your child. This sheet is intended to give you an overview of curriculum, assessment and classroom rules. If you ever have any questions about content or your student's abilities and progress, please do not hesitate to contact us.

Mission: That every child will experience and learn the elements of music through singing, moving, reading, discussing and playing musical instruments.



Units of Study for Grade One:

Beat – Feel, tap, move and play instruments to a steady beat

Rhythm - Decode, speak and perform: 

Tempo – Fast, moderate and slow

Meter – Notation for the barline, double barline, repeat sign, meter sign, and music in two's and three's

Pitch - Sol, Mi, La

Melody – Upward, downward, and repeated melodies

Harmony – Accompaniment and no accompaniment

Expressive Elements – Loud and soft; *p* and *f* symbols

Form – Same and different, AB and ABA patterns

Musical Styles - Songs performed in several styles

Tone Color – environmental sound effects, contrasting sounds of the adult and child voice

Music Literature – *Peter and the Wolf* by S. Prokofiev

Vocal Techniques – Speaking, singing, whisper and calling voices

Instrumental Techniques - Playing of rhythm percussion with songs and stories; care and playing technique of Orff instruments, basic bordun

Assessment:

- 1 – Student's work consistently exceeds expectations
- 2 – Student's work consistently meets expectations
- 3 – Student's work needs improvement

Classroom Rules:

- 1 – I will follow directions the first time given.
- 2 – I will raise my hand and wait to be called upon.
- 3 – I will be kind and respectful to others.
- 4 – I will use proper singing and speaking voices.

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